



# MASTER OF SCIENCE IN EDUCATION: EDUCATIONAL LEADERSHIP

SCHOOL BUILDING LEADER (SBL) / SCHOOL DISTRICT LEADER (SDL) PROGRAM

## PROGRAM OVERVIEW

The Ralph C. Wilson, Jr. School of Education's educational leadership programs are designed for candidates who hold a New York state (NYS) teaching certificate and a master's degree, and are seeking NYS certification at the school building and school district level.

Using an integrated approach by combining theory, authentic case studies, class discussions, candidates' experience, and internships, the programs address current and emerging issues impacting the quality of education. The curriculum infuses theory with practice to support candidates to obtain the skills, knowledge, and values necessary to create optimum school conditions. In addition, the case studies and clinical experiences both teach and measure candidate competence against national and state standards.

## ACCREDITATION

The Ralph C. Wilson, Jr. School of Education is accredited based on the Council for the Accreditation of Educator Preparation (CAEP) Standards through 2026.

Formerly the National Council for Accreditation of Teacher Education (NCATE), CAEP is the sole nationally recognized accrediting body for educator preparation, and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

## PROGRAM HIGHLIGHTS

- Completed in four semesters (15 months)
- Offered in a fully online format
- Classes are offered sequentially so students focus on one class at a time
- Excellent placement rate for administrative positions
- 32 credit hour program

## LIFE AFTER FISHER

School of Education teachers and administrators work in public, charter, and private schools throughout New York state and across the country.



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[www.sjf.edu](http://www.sjf.edu)

## SAMPLE PROGRAM SCHEDULE

### FALL

- GEDA 560 Achieving Standards of Excellence (3)  
GEDA 561 Leadership by Collaboration (3)  
GEDA 562 Internship I (2)

**Total:** 8 credits

### SPRING

- GEDA 563 Planning for School & District Assessment and Improvement (3)  
GEDA 564 Improving Instruction and Learning (3)  
GEDA 565 Internship II (2)

**Total:** 8 credits

### SUMMER

- GEDA 566 Developing Effective Partnerships (3)  
GEDA 567 Effective Communication (3)  
GEDA 568 Internship III (2)

**Total:** 8 credits

### FALL

- GEDA 569 Accountability, Assessment, and Performance (3)  
GEDA 570 Producing and Sustaining School Improvement (3)  
GEDA 571 Internship IV (2)

**Total:** 8 credits

## APPLICATION REQUIREMENTS

- Completed online application
- Baccalaureate and master's degrees from an accredited college or university
- Official transcripts of all undergraduate and graduate work (if applicable)
- Two recommendation forms (submitted online)
- Current résumé
- Professional/career goals statement
- Results of the TOEFL (if native language is not English)
- Graduate Transfer Credit Request Form and supporting documents (submitted online)
- A copy of New York state professional/permanent teaching certification OR proof of pending certification is required for students just completing their undergraduate studies.
- Applicants must have earned a minimum cumulative grade point average (GPA) of 3.0 for baccalaureate degrees from approved postsecondary institutions.
- Three years of experience in P-12 schools by completion of the program



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SCHOOL OF EDUCATION

### ABOUT THE RALPH C. WILSON, JR. SCHOOL OF EDUCATION

The Ralph C. Wilson, Jr. School of Education provides numerous degree options to prepare education professionals for certification and careers in schools, elementary through high school. With the School's emphasis on social justice, you will learn how to engage your own students as they develop, making a lasting impact on individual lives and the greater community.

### TAKE A CLOSER LOOK

If you have questions regarding the program or the application process, please contact the Office of Admissions at (585) 385-8064 or email [grad@sjf.edu](mailto:grad@sjf.edu).

**CAEP** Council for the  
Accreditation of  
Educator Preparation